

School year 2020-2021  
Merrimack School District  
Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	Running Start (English 12)

Quarter 4

Essential Learning Competencies	Links to rubrics/standards/competency	Formative Assessments	Summative Assessments
Students can demonstrate an understanding of a process essay.	<a href="#">RL/RI - 12.2</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Short answer questions</li> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> <li>• Objective reading summatives</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Students can identify the most effective literary criticism to support their	<a href="#">W 11-12 2a</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> </ul>

thesis/focus statement.		<ul style="list-style-type: none"> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> <li>• Peer revision</li> <li>• Reading response questions</li> </ul>	<ul style="list-style-type: none"> <li>• Objective reading summatives</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Students can effectively defend their interpretation of a text in their writing.	<a href="#">W 11-12 2a</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Peer revision</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Unit test</li> <li>• Individual projects</li> <li>• Group projects</li> <li>• Presentations</li> </ul>
Students can use MLA guidelines to format a paper.	<a href="#">L9-10.3a</a>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Journal responses</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Peer revision</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Essays</li> <li>• Individual projects</li> <li>•</li> </ul>

<p>Students can demonstrate understanding of grammar and mechanics.</p>	<p><a href="#">L 9-10.1a-b</a></p> <p><a href="#">L9-10.2a-c</a></p>	<ul style="list-style-type: none"> <li>• Exit slips</li> <li>• Guided practice worksheets</li> <li>• Small group discussions</li> <li>• Whole class discussions</li> <li>• Diagnostic quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Unit quiz</li> <li>• Unit test</li> <li>• Paragraphs</li> </ul>
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